| **Student Name:** Kris |
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| THW ban parental monitoring apps. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  The speech length for today’s class is five minutes.   * You need a more emotive hook. Your model was actually the definition. * Nice work on explaining that children feel uncomfortable when their privacy is invaded. Try to explain why parents have an incentive to do this. * Try to make and maintain eye contact. * Explain how children can still communicate safety risks to their parents when they feel at threat. * Explain exactly how privacy is violated through these apps. You need more explanation on this. Try to show what kind of rights are violated here. Also you need to explain why parents are likely to be overly concerned, protective and will over extend their role. * Nice work on explaining that parents can always control where and when children go. * You need to clarify where one argument ends and another argument begins. * You need to explain the argument about parent-children relationship more. * 3:30 | | | | | | |

| **Student Name:** Henry |
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| THW ban parental monitoring apps. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  The speech length for today’s class is five minutes.   * Nice work on explaining that privacy is less important than safety. Try to explain how dangerous the world has become and especially for kids. * Explain how with the world’s increased interconnectedness, kids have been in danger of cyberbullying, threats, scams and other potential victims of crimes. * You are dealing with specific issues in your rebuttal instead of broader claims. You need to explain why parents won’t be extremely overprotective and controlling of their children’s behavior. * You need to explain how children’s decision making has been flawed regardless and how children do not trust parents with the information they have or know. * You want to explain why parents will only intervene in specific situations. * Good work on explaining that parents can make adjustments based on children’s activity to improve their behavior. * The science of screen time is less important than the value of safety compared to privacy. * 4:30 | | | | | | |

| **Student Name:** Morgan |
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| THW ban parental monitoring apps. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  The speech length for today’s class is five minutes.   * Nice work on explaining that teenagers and children need their own space for their own life. * You want to explain what are the other alternatives on your side for this debate motion. * Minimize the pauses in your speech. * Parts of your speech are disconnected. Make sure that the transition between your ideas are strong. * Good work on explaining that parents can ensure safety by teaching them responsible behaviors. * Good identification of ideas from the other side. But you need to give a rebuttal that supports your side. Don’t make all of your rebuttals contingent on education. Explain why the ideas from the other side are not true as well. * 5:30 | | | | | | |

| **Student Name:** Evelynne |
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| THW ban parental monitoring apps. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  The speech length for today’s class is five minutes.   * Nice work on explaining that children’s safety is more important than their privacy. * You want to be louder and more clearer. * Nice work on explaining that danger is unpredictable. Here you can also explain why dangers are more likely because of social media and also the harms in social media. * You need to explain why parents are likely to use these kinds of apps in a reasonable way. * Good work on explaining that teenagers are likely to keep secrets and this is the only way in which parents are able to know about what is happening. Explain why teens keep secrets and explain why parents need to know this info. * You need to add more detail to your ideas. * Nice work on explaining that friends are the same age and thus people feel less comfortable sharing certain things with their parents as opposed to their friends. * Try to minimize the random pauses in your speech. * 5:00 | | | | | | |